

The image shows the entrance of Coatesville Area Senior High School. The building features a prominent entrance with a curved, light-colored canopy supported by brick pillars. The name "COATESVILLE AREA SENIOR HIGH SCHOOL" is displayed in large, white, sans-serif capital letters across the front of the canopy. Below the canopy, the entrance consists of two sets of double glass doors with white frames, flanked by windows. The building's facade is a mix of brickwork and light-colored panels. The upper level has large, multi-paned windows. The overall scene is captured in a clear, bright light.

# COATESVILLE AREA SENIOR HIGH SCHOOL

COATESVILLE AREA SENIOR HIGH  
SCHOOL

SCHOOL BOARD UPDATE  
JANUARY 23, 2024



# *Purpose and Objective*



To provide the Board of School Directors with an overview and update within the following areas (ABC's):

➤ **A**TTENDANCE

➤ **B**EHAVIORS (Climate and Culture)

➤ **C**OURSEWORK (Academics & Extra-Curriculars)

Several thin, dark, curved lines are drawn on the left side of the slide, extending from the top down towards the bottom.

# ATTENDANCE

- Early Warning System – focus
- 1:1 Faculty Initiative and weekly monitoring
- PBIS Initiatives to increase attendance



# BEHAVIORS (Climate and Culture)

- Climate Coaches & Behavior Team
- Parkesburg Point Update
- Restorative Center
- Staff Recognition
  - Monthly recognition and support in collaboration with The Bridge Academy



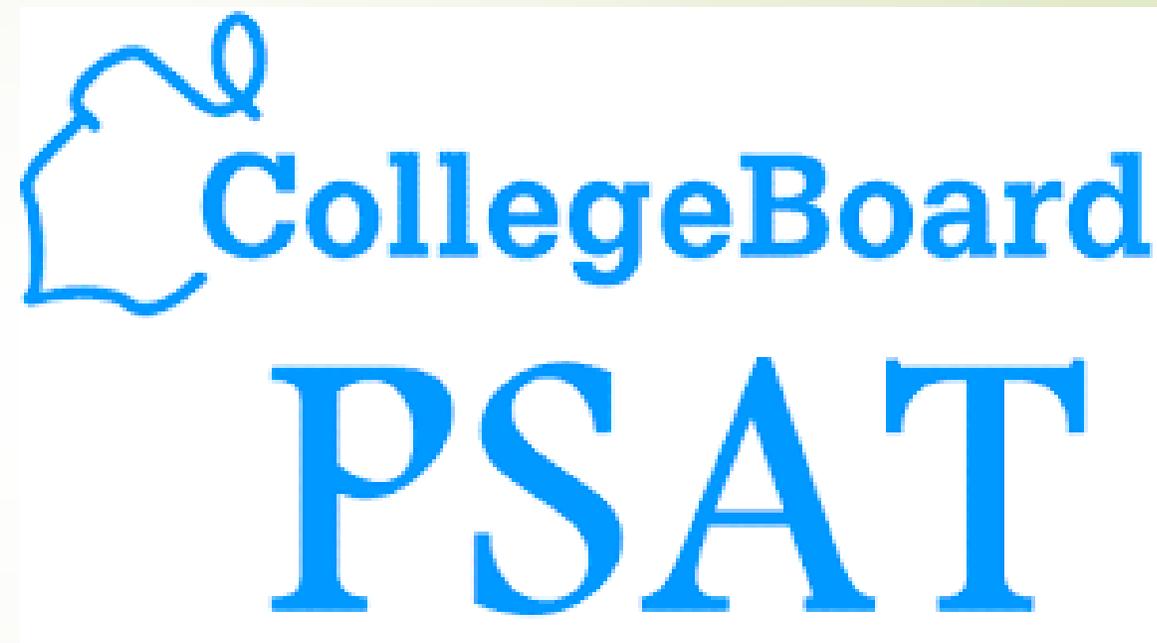
## Coursework (Academics)

- ▶ PSAT recognition
- ▶ IXL Math Diagnostic
- ▶ Writing Across the Curriculum



# *PSAT Info and Recognition*

- On October 18<sup>th</sup>, all 10<sup>th</sup> and 11<sup>th</sup> grade students were invited to participate and take the PSAT10 Exam administered by College Board.
- First experience delivering a College Board Exam digitally
- This paves the way for us to administer the SAT in March digitally as well, speeding up scoring timelines for families.
- 438 10<sup>th</sup> and 11<sup>th</sup> grade students sat for the exam.
- 35 of 232 10<sup>th</sup> graders had a combined score of 1,000 or better, with 4 scoring over a 1,200.
- 38 of 206 11<sup>th</sup> graders were 1,000 or better, with 5 scoring a 1,200 or more.





# PSAT Continued

- ▶ Context – the national average for the PSAT is around 920. Anything over 1,210 puts you in the top 10% of test takers nationally.
- ▶ Congratulations to the following students who scored a 1,200 or better on their Fall PSAT.
  - **10th grade** – Jacob Clapp, Alexander Eugene, Sam Haak, Zoe Moles, Noah Petrarca
  - **11th grade** – Lily Burke, Emily Evans, Evangaline Hunt, Ben O'Toole, Elijah Okumura
- ▶ CASH will use this data as part of the conversation to help us drive our instructional practices.
- ▶ We look forward to our continued partnership with College Board.



# IXL Math

CASH Winter 2024

# CASH IXL Math

## SCHOOL ACHIEVEMENT

 [School achievement summary >](#)

THIS YEAR, WE'VE ANSWERED

3 1 3, 1 5 6

QUESTIONS!

 Aim for 80,000 questions each month!

JANUARY 

### SKILL PROGRESS SUMMARY

3,544

SKILLS MASTERED

9,427

SKILLS PROFICIENT

13,346

SKILLS PRACTICED

### TIME SPENT

2,935 hr

THIS YEAR

-  SCHOOL
-  HOME

# CASH IXL Math

September 2023 - January 2024



**2,940**  
TOTAL HOURS

**2,213**

HOURS AT SCHOOL



**727**

HOURS AT HOME

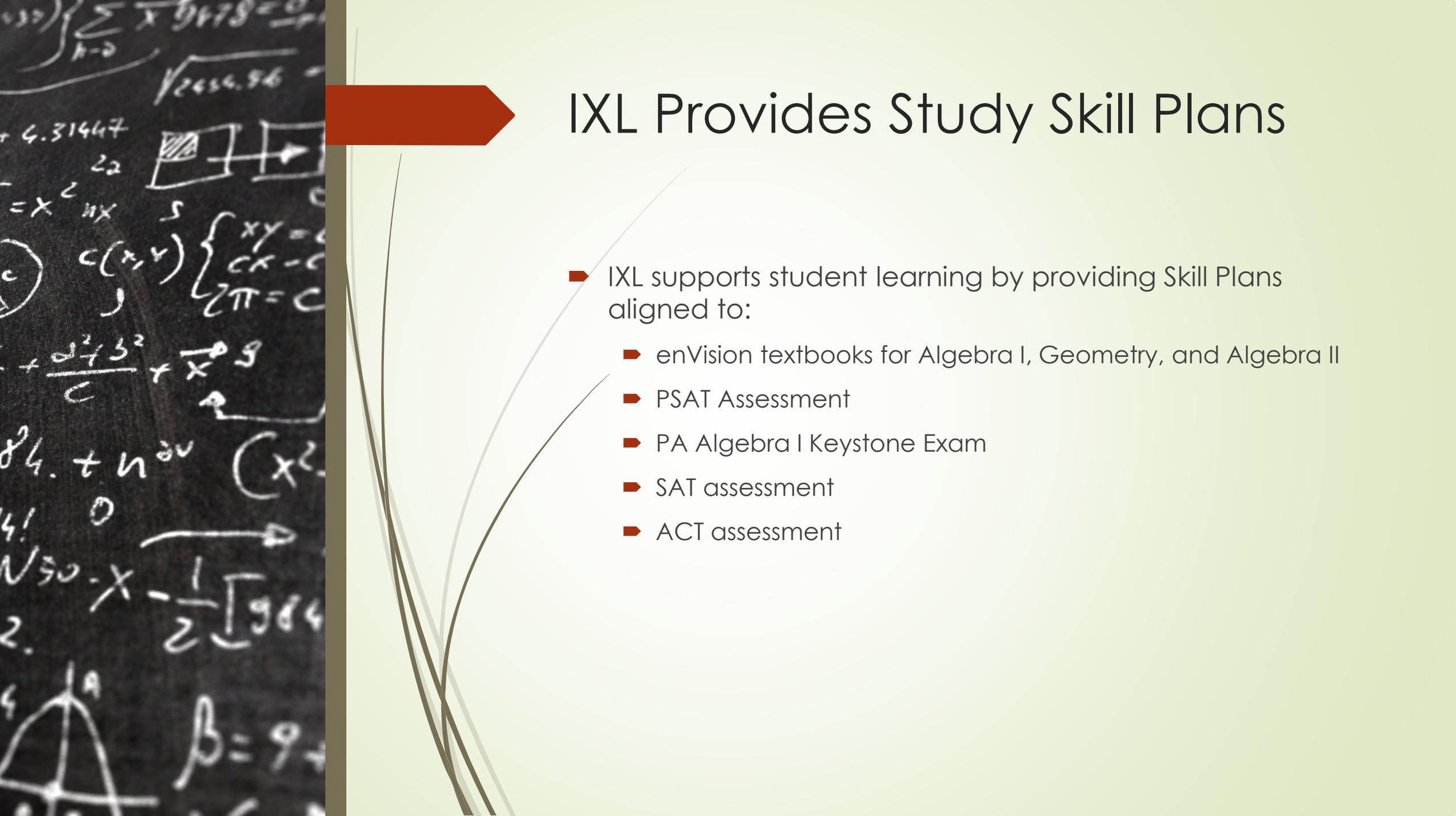


**313,539**  
QUESTIONS ANSWERED



# IXL Measures Student Growth

- ▶ Teachers, students, and parents can monitor student growth
  - ▶ Students complete Fall, Winter and Spring Diagnostic Snapshots
  - ▶ The Diagnostic Snapshot provides a score in each mathematical strand
    - Numbers and Operations
    - Algebra and Algebraic Thinking
    - Fractions
    - Geometry
    - Measurement
    - Data, Statistics, and Probability
  - ▶ Students receive a Diagnostic Action Plan that shows what a student knows and what they are ready to learn next.



# IXL Provides Study Skill Plans

- IXL supports student learning by providing Skill Plans aligned to:
  - enVision textbooks for Algebra I, Geometry, and Algebra II
  - PSAT Assessment
  - PA Algebra I Keystone Exam
  - SAT assessment
  - ACT assessment

# Writing Across The Curriculum

- Students will write one (1) 10% summary of a content-based, non-fiction article per month. Teachers choose the articles based upon the length. Students' scores will be based on the focus correction area (FCA's) listed. If article has 750 words, summary should be approximately 75 words.
- FCA's increase in rigor, building toward well-developed constructed response/essay.
- Every essay starts with a START sentence. Students complete the "Ten Percent Summary Sheet" graphic organizer.
- Source, Title, Author, Right verb to explain, Topic
- "In the Newsela article "Hurricane Katrina was a devastating storm," John Smith describes the demonstration that occurred in New Orleans

# Schedule for Writing Across the Curriculum

| Month    | FCA #1                                   | FCA #2   | FCA #3  |
|----------|--|--|---|
| January  | 10% of total words/<br>minimum 400 words | Minimum two (2)<br>central ideas                       | Two pieces of evidence/one<br>for each central idea |
| February | 10% of total words/<br>minimum 400 words | Two pieces of<br>evidence/one for each<br>central idea | Use transitions (from list)<br>between paragraphs   |
| March    | 10% of total words/<br>minimum 600 words | Use transitions between<br>paragraphs                  | No repeat "said words". Use<br>replacement words    |
| April    | 10% of total words/<br>minimum 800 words | No repeat "said words".<br>Use replacement words       | Use at least two (2) actions<br>verbs               |
| May      | 10% of total words/ minimum<br>800 words | Use at least two (2) actions<br>verbs                  | At least 8 sentence response                        |

# Internships – Morgan Trucking Recognition



- December 14<sup>th</sup> – Five Coatesville Area Senior High School Students Completed the Morgan Trucking Internship. Students attended the Internship at Morgan for two (2) hours a day and offered a paid position at the conclusion of their program. A new cohort of students is scheduled to begin for the 2<sup>nd</sup> semester.



# Beyond the Classroom

*Student Recognition In the Arts and Athletics*

**Holiday Card  
Winner: Rose Rivera**

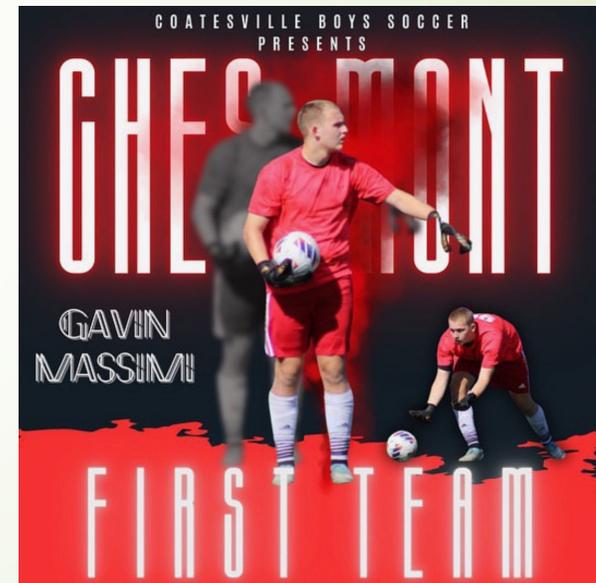
**2023-2024 Honor  
Soloist: Alex Werner**





# Beyond the Classroom

*Student Recognition In the Arts and Athletics*





# Beyond the Classroom

*Student Recognition In the Arts and Athletics*





# Beyond the Classroom

*Student Recognition In the Arts and Athletics*

## *2nd Team All Ches-Mont*

Jack Morris - Boys Soccer

Armon Richardson - Football

Emily Resigno - Girls Soccer

Jonathon Rivera - Football

Matt Ortega Jr. - Football

Terrence Wiggins - Football

Davion Pierce - Football

Carson Holmes - Golf

## *Honorable Mention All Ches-Mont*

Bryce Kerrigan - Boys Soccer

Avery O'Hara - Field Hockey

Robert Turner - Boys Soccer

Nyhkar Butlar - Football

Danica Aaronson - Girls Soccer

Maxwell Hiller - Football

Natalia Caridi - Girls Soccer

Donte London - Football

Julianna Hatt - Girls Soccer

Carl Joseph Miller - Football

Paige Mckim - Field Hockey

Jay Von Scott - Football

Braydon Jakatt - Golf

Gia Boccio - Girls Volleyball

# Beyond the Classroom



## Coatesville Area School District Rankings

Niche ranks nearly 100,000 schools and districts based on statistics and millions of opinions from students and parents.

Most Diverse School Districts in Pennsylvania

#2 of 499

Best School Districts for Athletes in Pennsylvania

#9 of 494

## National



Most Diverse School Districts in America

#11 of 11,549



Best School Districts for Athletes in America

#178 of 10,346

A photograph of a brick building with large windows, illuminated by warm lights. The scene is set during a vibrant sunset with a pink and orange sky. A snow-covered sidewalk and a paved road are visible in the foreground. In the background, there are trees and a hillside under the twilight sky. A white rectangular box with the text "Thank You!" in a black cursive font is overlaid on the lower center of the image.

*Thank You!*